

## Accelerated Learning Proposed Graduation Rules

### High School – Grades 9 –12

| Content Area  | Current Requirement  | Proposed Requirement   | Recommended  |
|---|--|--|--|
| Language Arts – includes 1 credit of speech   | 9  | 9  | 9  |
| Mathematics   | 4  | 8 (including Algebra I, Geometry and Algebra II)<br>Students may opt out of Algebra II                                   | 8 credits including 2 credits of Algebra I; 2 credits of Geometry; 2 credits of Algebra II or advanced math beyond Geometry according to standards and course approved by Idaho Department of Education; and 2 other math credits. Students may opt out of Algebra II or advanced math.<br>Implementation date: 2012 |
| Science   | 4  | 6 (All lab)  | 6 credits – 4 credits which are lab based<br>Refer to definition of “lab” (1)<br>Implementation date: 2012   |
| Social Studies includes<br>2 credits of government<br>2 credits of History<br>1 credit of economics | 5  | 5  | 5  |
| Humanities  | 2  | 2  | 2  |
| Health  | 1  | 1  | 1  |
| PE  | 0  | 0  | 0  |
| Postsecondary Readiness Plan  | Learning Plan at end of 8 <sup>th</sup> grade – revised yearly | Postsecondary Readiness Plan at end of 6 <sup>th</sup> grade – revised yearly or more often at student or parent request | Learning Plan at end of 8 <sup>th</sup> grade – revised yearly<br>Insert sentence (2)  |

(1) “Lab” Definition –A laboratory science course is defined as one in which at least one (1) class period each week is devoted to providing students with the opportunity to manipulate equipment, materials, specimens or develop skills in observation and analysis and discover, demonstrate, illustrate or test scientific principles or concepts.

(2) Learning Plan –The plan should include a rigorous academic core and a related sequence of electives in academic, professional technical education (PTE), and/or humanities aligned with the students’ post graduation goals.

| <b>Content Area</b>  | <b>Current Requirement</b> | <b>Proposed Requirement</b>  | <b>Recommended</b>   |
|--|----------------------------|--|--|
| Career Focus<br>Electives – Do not have to be in the same area – students may change interest/focus every semester   | 0                          | 8<br>May include courses in any content area including fine arts, professional technical, technology, PE, liberal arts, etc.                                       | 0  |
| Senior Project   | None                       | Required including oral presentation, project and written report – Districts will set requirements for project   | Required including oral presentation, project and written report – Districts will set requirements for project<br>Implementation date: 2012                    |
| College Entrance Exam  | None                       | ACT, SAT or Compass by the end of 11 <sup>th</sup> grade   | ACT, SAT or Compass by the end of 11 <sup>th</sup> grade – Implementation date: 2012   |
| Advanced Learning Opportunities defined as Advanced Placement®, dual credit, Tech Prep or International Baccalaureate courses/programs                       | None                       | Require schools to offer advanced opportunities <i>at the high school campus</i> or provide opportunities for students to take courses at the postsecondary campus | Require schools to provide advanced opportunities or provide opportunities for students to take courses at a postsecondary campus<br>Implementation date: 2007 |
| Total credits required for graduation including electives and core requirements *<br>*More credits may be offered or required by individual school districts | 42                         | 46   | 46   |

### Middle School – Grades 6 – 8

| <b>Content Area</b>          | <b>Current Requirement</b>           | <b>Proposed Requirement</b>  | <b>Recommended</b>   |
|------------------------------|--------------------------------------|--|--|
| "C" Average                  | No cumulative grade average required | Cumulative C average in content area courses (Math, Science, Language Arts and Social Studies) | No cumulative grade average required                               |
| Pre-Algebra                  | No requirement                       | Passing grade (D or higher) before entering 9 <sup>th</sup> grade                              | Before entering 9 <sup>th</sup> grade<br>Implementation date: 2012 |
| Postsecondary Readiness Plan | Learning Plan at end                 | Postsecondary Readiness  | Learning Plan at end of 8 <sup>th</sup> grade –                    |

|  |  |   |                                       |
|--|--|---|---------------------------------------|
|  | of 8 <sup>th</sup> grade – revised<br>yearly | Plan at end of 6 <sup>th</sup> grade –<br>Allowed to change this<br>plan as often as the<br>student or parent would<br>like | revised yearly<br>Insert sentence (2) |
|--|--|---|---------------------------------------|